

Course Information

Semester & Year: Spring 2020

Course ID & Section #: PSYCH 1 D8567

Instructor's name: Philip Mancus

Day/Time: M/W 12:30 to 1:55 PM

Location: Room DM 29

Number of units: 3

Instructor Contact Information

Office location: CRDN DE-6

Office hours: Monday 2:00 to 3:00 PM

Phone number: 707-465-2362

Email address: Philip-Mancus@Redwoods.edu

Required Materials

Textbook title: Exploring Psychology

Edition: 10th Edition

Author: David G. Myers and C. Nathan DeWall

ISBN: 978-1-4641-5407-2

Other requirement: [materials, equipment or technology skills]

Catalog Description

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Course Student Learning Outcomes

1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Demonstrate critical thinking skills & information competence as applied to psychological topics.
4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

Recommended Preparation

Students should ideally be eligible for placement in ENG 1A or its equivalent when taking this class.

Evaluation & Grading Policy

Your final grade in this class will be the result of your performance in the following categories:

Participation (20%)

This category covers your in-class participation, including engagement with the course material, taking an active role in discussions, completing in-class activities, and completing your work on time. In class activities cannot be made up but I will drop your lowest two scores in this category.

Chapter Quizzes (20%)

For each chapter there will be a timed vocabulary quiz that you take online using the course website for this class. You get two attempts per quiz and I keep the score of your last attempt. Quizzes are unlocked (open for you to take) on a weekly basis, corresponding to the chapters we cover in class. Once a quiz opens, it stays open until the end of the semester and you can take it at any time until the end of the semester.

Term Paper (20%)

You have a term paper due in two parts, a proposal and a final draft. The proposal is due Wednesday of Week 5 and the final draft on Wednesday of Week 11. The paper can be on any topic of your choice, provided it is related to psychology. The paper must meet the requirements of "APA Style." I'll show you how to do this in class. See the term paper hand out for more information.

Exams (40%)

This course has a midterm and a final exam. The exams are taken in class and are made up of multiple choice and short essay questions.

Grades

The course website will show your current score in the class as a percentage. I use the following scale in determining your final letter grade:

A = 93% and above	A- = 90-92%	B+ = 87-89%
B = 83-86%	B- = 80-82%	C+ = 77-79%
C = 70-76%	D = 50-69%	F = 49% and below

An Incomplete (I) is given at your instructor's discretion and will only be granted to those students who continue to participate in class, have completed all prior work, and who have made arrangements with me by the end of the 15th week. This is a rare privilege and is not granted lightly.

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Please note, that regardless of your overall percentage in the class...

- Students who get less than a D (<50%) in any two grading categories will get no higher than a C for the course (and it may be lower, depending on the total of all categories).
- Students who get less than a D (<50%) in any three grading categories will get an automatic F for the course.

Please note: There is no "extra credit" or "make up work" given in this class.

Proctored Exams

Exams are taken in-class on specifically marked days in the course calendar below. I will personally proctor your exams.

Student Accessibility

Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color. Students who discover access issues with this class should contact the instructor.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Admissions Deadlines & Enrollment Policies: Fall 2019 Dates

- *Classes begin: 1/18/20*
- *Martin Luther King Jr. Day (all-college holiday): 1/20/20*
- *Last day to add a class: 1/24/20*
- *Last day to drop without a W and receive a refund: 1/31/20*
- *Census date: 2/3/20 or 20% into class duration*
- *Lincoln's Birthday (no classes): 2/14/20*
- *President's Day (all-college holiday): 2/17/20*
- *Last day to petition to graduate or apply for certificate: 3/05/20*
- *Spring break (no classes): 3/16/20-3/21/20*
- *Last day for student-initiated W (no refund): 4/3/20*
- *Last day for faculty-initiated W (no refund): 4/3/20*
- *Final examinations: 5/9/20-5/15/20*
- *Semester ends: 5/15/20*
- *Grades available for transcript release: approximately 6/1/20*

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Instructor Specific Policy on Academic Dishonesty

In this class, all work done for credit must be your own, completed by you without assistance from anyone other than basic editing, unless otherwise directed. Students new to college are sometimes unfamiliar and uncertain of what is acceptable and what isn't. This section establishes my policy for academic dishonesty and its consequences. One of the biggest problems in an online environment is plagiarism, which is trying to pass off someone else's ideas, data, or text as if they were your own. I treat plagiarism as a form of academic dishonesty. This means it will benefit you to know what it is and how to avoid it. For a quick guide on plagiarism, the [Online Writing Lab](#) at Purdue University is a great resource.

It is your responsibility to know what plagiarism is and to refrain from it entirely. In addition to plagiarism, academic dishonesty includes but is not limited to cheating, collusion, complicity, abuse of resources, computer misuse, fabrication or falsification, unpermitted multiple submissions, and bearing false witness. ***Students who are caught***

committing academic dishonesty on an assignment immediately forfeit all credit for that assignment. For repeat offenses, I will file notify the Dean of Student Services and you may be dropped from the course and may receive a failing grade.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Classroom Etiquette and Acceptable Use of Electronic Devices

Turn off your phones and other electronic devices while in this class. If you are on call for work or healthcare or need to be connected to childcare, then you may keep the device on and set it to vibrate – but do not sustain communication during class. If you get a text or call, step outside and take it and please don't disturb the class. If you have an electronic copy of the textbook, you may use your laptop, cellphone, or other mobile device to view the book and to take notes while in class, but only if you get my approval ahead of time. In any case, you may not surf the web or text or chat or game or record or use social media or anything else not related to class.

Policy on Hate-Based Communication

In this class I have a zero tolerance policy when it comes to individuals, groups, or organizations professing ideologies that target, intimidate, and/or dehumanize individuals or groups based on their perceived race, color, ethnicity, nationality, national origin, citizenship, language, religion, age, sex, sexual orientation, gender identity, body size, marital status, genetic status, veteran status, assault and trauma survivor status, and/or physical ability. Such expression is antithetical to the spirit of the academy and to the mission of the college. Individual actions that express hatred, contempt, or degradation of others will not be tolerated. Any and all speech, gestures, adornment, emblems, codes, insignias, signs, symbols, slogans, flags, propaganda, paraphernalia, or other memes that express or represent hate-based ideology, or discrimination against protected classes, or otherwise signifies identification with, sympathy for, affiliation with, or membership in a hate group are strictly prohibited from this virtual classroom. Any violation of this policy will result in the student(s) having classroom privileges suspended until compliance is assured. Names will be forwarded to the Dean of Student Services.

Canvas Information

In this class we meet face-to-face, but there is also an online course website where you take your quizzes and where you can find course notes and your gradebook. Here are login instructions for Canvas:

- Open your web browser and go to redwoods.instructure.com (click the following hyperlink to go there: [Canvas Log In](#)). Or, go to the [College of the Redwoods Home Page](#) and click "Canvas."
- Enter your username and password. Your username is your Web Advisor login (e.g., flastname123 – first initial + lastname + the last three digits of your student ID number). The initial password for everyone is your eight-digit birthday (mmddyyyy).
- Once logged in, find the link for this class. Click the link to enter the course. If you need assistance logging in please go to the following webpage: [Canvas Login Help](#). It is highly advised that you change your initial password once logged in.
- For tech help, email its@redwoods.edu or call 707-476-4160. Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

Emergency Procedures: Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel
- Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page](#).

Klamath Trinity Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
4. If safe to do so, notify key Klamath-Trinity Instructional Site administrators and personnel.
5. Do not leave site, unless it is necessary to preserve life and/or has been deemed safe by the person in command.
6. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning. The Learning Resource Center on the Eureka campus includes the following resources for students:

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include:

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- The [Honors Program](#) helps students succeed in transferring to a competitive four-year school.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Attendance and Participation

Participation is defined as paying attention during in-class lectures, responding to questions from your instructor, logging on and taking your chapter vocabulary quizzes, completing assignments, working collaboratively when assigned to groups, taking your exams when scheduled, and meeting due dates. If you cannot meet these requirements, you should not take this class. Please note the following course policies about lack of course participation:

- Students who don't show up for the first day of class will be dropped from the roster.
- Students who miss two or more classes up to and including Census Day will be dropped from the roster.
- Students who show an excessive pattern of absences or missed assignments will be contacted one week prior to the last day to withdraw from the class, *only if* I am considering dropping you. You may be dropped from the course if you do not respond effectively to this communication. If you don't hear from me, you are nevertheless responsible on your own for determining if you should withdraw from the class by the final date.

Course Syllabus Subject to Change

As your instructor, I reserve the right to make changes to this syllabus and the course content. While I make every effort to follow the policies and schedule laid out herein, there may be times when changes are necessary. I will inform the class of any changes using the Canvas Announcements tool.

For dates and assignments, please see the Course Calendar on the next page.

Course Calendar

(Chapters are in *Exploring Psychology*, 10th edition, by Myers and DeWall)

Week: Start Date	Monday	Wednesday	Friday
Week 1: Jan 20	<i>No Class Today</i>	Intro	
Week 2: Jan 27	Ch. 1	Ch. 1	Ch. 1 Quiz Due
Week 3: Feb 3	Ch. 2	Ch. 2	Ch. 2 Quiz Due
Week 4: Feb 10	Ch. 3	Ch. 3	Ch. 3 Quiz Due
Week 5: Feb 17	<i>No Class Today</i>	Ch. 4 Term Paper Topic Proposal Due Today	Ch. 4 Quiz Due
Week 6: Feb 24	Ch. 4	Ch. 6	Ch. 6 Quiz Due
Week 7: Mar 2	Ch. 6	Ch. 7	Ch. 7 Quiz Due
Week 8: Mar 9	Ch. 7	Midterm Exam	
Spring Break: Mar 16-20	<i>No classes this week</i>		
Week 9: Mar 23	Ch. 8	Ch. 8	Ch. 8 Quiz Due
Week 10: Mar 30	Ch. 9	Ch. 9	Ch. 9 Quiz Due
Week 11: Apr 6	Ch. 10	Ch. 10 Term Paper Final Draft Due Today	Ch. 10 Quiz Due
Week 12: Apr 13	<i>No Class Today</i>	Ch. 11	Ch. 11 Quiz Due
Week 13: Apr 20	Ch. 11	Ch. 12	Ch. 12 Quiz Due
Week 14: Apr 27	Ch. 12	Ch. 13	Ch. 13 Quiz Due
Week 15: May 4	Ch. 13	Review	
Finals Week: May 11	Final Exam 10:45 to 12:45 PM Room 29	<i>Class Does Not Meet</i>	

Digital Resources for Writing your Term Paper

Various Topics in Psychology

<https://search.credoreference.com/content/browse/title?subject=137>

About the Library: Library policies, services, and collections

<https://redwoods.libguides.com/about-the-library>

Copyright on Campus: Copyright law specific to college and university faculty and students

<https://redwoods.libguides.com/copyright>

Ethnic NewsWatch: Searching, Finding, Collecting, and Citing: Finding the best of the ethnic and minority press, journal articles, and scholarly publications.

<https://redwoods.libguides.com/EthnicNewsWatch>

Journal Articles: Strategies for finding, reading, understanding, and citing journal articles

<https://redwoods.libguides.com/JournalArticles>

Primary Sources: Links to sources of primary documents in the Credo Reference database and other CR Library resources

<https://redwoods.libguides.com/primarysources>

Statistical Abstract of the United States Database: How to use this database to find statistical data

<https://redwoods.libguides.com/StatAbsUSA>

Videos: Accessing & Using: Finding and using online videos for research projects and personal interest

<https://redwoods.libguides.com/streamingvideo>